



## Summer Learning Opportunities 2021

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The Olmsted Falls City School District is excited to share with our families 2021 summer learning opportunities. Recognizing that the last 18 months have been anything but “normal” we are excited to provide staff-developed programming that was designed to engage our students in learning that is both unique and highly appealing for our students.

Utilizing funds our district received for pandemic relief, ESSER Funds, we have collaborated as a staff to present our families and students with a variety of summer learning opportunities and resources, ***all free of charge***, during the summer of 2021.

Most of these opportunities do have a class maximum number of participants and registration will be done on a first come basis. **The link to register for these summer learning opportunities will be sent at 9:00 am on Wednesday, June 16th.** The link will be sent to parent emails. The various summer learning opportunities are described on the following pages. The descriptions include a brief overview of the summer learning opportunity as well as dates, days, times and location of the program.

### **Lights Up, Bulldogs: An Introduction to Drama!**

*For students entering grades 1-3*

Dates: Two Sessions Offered (Only Register for One)

Session 1 - August 2nd through August 6th 9:00 am to 9:45 am

Session 2 - August 9th through August 13th 9:00 am to 9:45 am

Maximum of 20 students per session

Location: Olmsted Falls Middle School Cafetorium

Instructor: Eric Bartkowski

**Description:** In this class, students will begin to explore the fundamentals of performance, including working together as an ensemble, stage presence, and the Actor's Toolbox (body, voice, and imagination). Explorations will be done through game play. There will not be a performance at the end of this class.

### **Creating Original Work: A BTC Play Festival!**

*For students entering grades 6-8*

Dates: August 2nd through August 13th 10:00 am to 12:00 pm

Maximum of 30 students

Location: Olmsted Falls Middle School Cafetorium

Instructor: Eric Bartkowski

**Description:** In this class, students will explore the fundamentals of performance and technical theatre, including working together as an ensemble, stage presence, the Actor's Toolbox (body, voice, and imagination), performance styles, and theatrical design (set, lights, sound, costumes, and props). Students will collaborate in teams to create original works centered around a theme, to be presented at an informal performance on the last day of class.

### **Learn to Play an Instrument**

*For students entering grades 6-8 who are new to an instrument or would like to review and learn more with their instrument*

Dates: August 2nd through August 13th (Monday, Wednesday and Friday Only)

Students will be assigned by instruments to their time slot (1 hour each slot). Time slots are between 8:00 am and 10:00 am and 12:00 pm and 1:00 pm

No Maximum

Location: Olmsted Falls Middle School Band Room or Olmsted Falls Intermediate School Music Room

Instructor: Instrumental Music Teachers

**Description:** Small homogeneous instrument groups to give academic support to individual students who are new to an instrument.

### **Color Instrument Bootcamp**

*For students entering grades 6-12 who are looking to switch their instrument choice*

Dates: August 2nd through August 13th (Monday, Wednesday and Friday Only)

Time assigned by instrument for 1 hour. Time slots are between 10:00 am and 12:00 pm

No Maximum

Location: Olmsted Falls Middle School Band Room or Olmsted Falls Intermediate School Music Room

Instructor: Instrumental Music Teachers

**Description:** Instruction individualized for new Oboe, Bassoon, Bass Clarinet, Tenor Saxophone, Baritone Saxophone, Tuba, Euphonium, or French Horn

### **Back to the Basics**

*For students entering grades 6-12 who are new to the District or would like a music reading refresher*

Dates: August 2nd through August 13th (Monday, Wednesday and Friday Only)

12:00 pm to 1:00 pm

No Maximum

Location: Olmsted Falls Middle School Band Room or Olmsted Falls Intermediate School Music Room

Instructor: Instrumental Music Teachers

**Description:** Instruction individualized for students who need some assistance with music reading.

### **Environmental Education**

*For students entering grades 6-12*

Dates: August 2nd through August 19th (Monday, Tuesday, Wednesday, Thursday) 9:00 am to 11:00 AM for students entering grades 6-8 and 11:00 am to 1:00 pm for students entering grades 9-12.

No maximum

Location: Olmsted Falls Middle School

Instructor: Steve Kathrein

**Description:** In this class, students will begin to explore the fundamentals of conservation including: climate change, ocean acidification, coral bleaching, plastics, overfishing, endangered species due to human impacts on the environment and more.

## **A Guide to Professional Sportswriting**

*For students entering grades 7-12*

Dates: August 2nd through August 12th Monday-Thursday (No Friday Classes) 12 pm to 2 pm

Maximum of 20 students

Location: Olmsted Falls High School Room 802

Instructor: Tracey Blake

**Description:** Lovers of sports are almost always lovers of sportswriting. For over a century people have relished the joy of a big victory by their favorite team from a skilled writer on the pages of their city newspaper or their favorite sports magazine. Fans rely on skilled sportswriters to keep track of the week-to-week drama of their favorite teams or to imagine the details of the game they missed. More recently, the skills of a sportswriter have been translated into eSports events. In "A Guide to Professional Sportswriting," students will learn how to cover a sports event, and how to translate that coverage into an engaging, entertaining, informative story. Students will learn interviewing skills, writing a lead, prioritizing information, effectively using statistics, providing analysis, using human interest, and writing to a specific audience. Students will also learn and practice being a sports editor.

## **Bulldog Coding Boot Camp: An Introduction to Programming with Python**

*For students entering grades 7-12*

Dates: August 2nd through August 13th (Monday through Friday) 10:00 am to 11:30 am

Maximum of 20 students

Location: Olmsted Falls High School Room 224

Instructor: Jeff VanArnhem

**Description:** In this class, students will learn the basics of the computer language Python to promote algorithmic thinking. Students will explore the fundamentals of programming through the creation of a text based game. The students will investigate graphics in Python with the Pygame library. Students will create a final project where they combine their own creativity with the concepts they will have learned throughout the course.

## **Film History**

*For students entering grades 7-12*

Dates: August 2nd through August 6th 10:00 am to 12:00 pm

Maximum of 20 students

Location: Olmsted Falls Middle School Room 131

Instructor: Ashley Harrington

**Description:** Video is everywhere in our lives, but it is still a relatively new invention. Students will learn the history of the moving image from the zoetrope to the modern blockbuster. We will study the earliest moving images, silent film and the emergence of sound, the Hollywood studio system, and the cultural impacts of film throughout the 20th and 21st centuries.

### **Film as Art: Brooklyn Case Study**

*For students entering grades 7- 12*

Dates: August 9th through August 13th 10:00 am to 12:00 pm

Maximum of 20 students

Location: Olmsted Falls Middle School Room 131

Instructor: Ashley Harrington

**Description:** Students will learn to analyze a film as a deliberately-crafted work of art. We will use the 2015 film *Brooklyn* (PG-13) as the basis for our analysis. The focus for this session will be *mise en scène*, music, color, camera work, lighting, and editing.

### **Learn to Play Brass/WW**

*For students entering 9-12 who are new to brass/WW (Sousa, Mello, Trumpet, Baritone) or woodwind*

Dates: August 2nd through August 13th (Monday and Tuesday Only) 12:00 pm to 1:00 pm

No Maximum

Location: High School Auditorium

Instructor: Instrumental Music Teachers

**Description:** Instruction for those high school students learning a brass or a woodwind instrument

### **Student Technology Service Leadership**

*For students entering grades 10-12*

Dates: August 10th through August 12th (times TBD based on number of students interested)

Maximum 12 students per session (no maximum on the number of sessions)

Location: Olmsted Falls High School Media Center

Instructor: District Technology Staff and Technology Integration Specialist

**Description:** Students will learn basic technology skills for support in hardware management/repair and in software support for successful integration in classroom learning. Students will complete Google certification level 1 (test for certification optional and at the student's expense). Students will also develop soft skills of being an independent, self-starter, development of proper office setting behaviors, and customer service awareness.

Upon successful completion of boot camp and Google certification learning the student will be permitted to use late start/early dismissal allowance to report to other buildings within the district to provide service support. A schedule will be set to cover service needs while sharing the experience with other students. Possible 1 or 2 days per week. Will have direct and indirect adult supervision while on campus. Students are responsible for transportation. Training and service hours will be monitored and confirmed through a recognition program.

### **Social Justice for Change: A Historical and Literary Approach**

*For students entering grades 10-12*

Dates: August 2nd through August 6th 10:00 am to 11:00 am

Maximum of 30 students

Location: Olmsted Falls High School

Instructor: Hannah Sparks and Brian Insley

**Description:** Our goal is to explore contemporary issues related to social justice, rooting them in history and deepening our understanding of them through the study of multimedia, poetry, short fiction, and creative nonfiction. Participants would explore the power of choices at the community and individual level to create lasting change through reading, writing, and engaging in dialogue about contemporary issues every day. This workshop will culminate in an individual or group project designed to put learning about social justice into action.

### **College Essay Writing Workshop**

*For students entering grade 12*

Dates: August 9th through August 11th 10:30 am to 12:00 pm

Maximum of 50 students

Location: Olmsted Falls High School

Instructor: Hannah Sparks

**Description:** Students will study effective college essay models, discuss approaches to the Common App prompts, compose their essays, workshop their essays with peers, and receive feedback from the instructor. This assignment aligns with ELA writing standards. It also encourages students to think critically about their own experiences, communicate about those experiences effectively, and collaborate with peers and the instructor to create their highest quality work. Students will leave this workshop with a polished college application essay.

### **Film as Literature: *Eternal Sunshine of the Spotless Mind* Case Study**

*For students entering grades 9 through 12 (Parent Permission Required as film is rated R)*

Dates: August 16th through August 20th 10:00 am to 12:00 pm

Maximum of 20 students

Location Olmsted Falls Middle School Room 131

Instructor: Ashley Harrington

**Description:** Filmmaking is one of the newest forms of storytelling, but it belongs to a much older tradition of narratives. Students will learn to analyze film as literature with particular emphasis on narrative structure. We will use the 2004 film *Eternal Sunshine of the Spotless Mind* (R) as the basis for our analysis. The focus for this session will be script, dialogue, theme, and narrative structure.

**Advanced Placement United States History Bootcamp**

*For students enrolled in APUSH for the 2021-2022 school year*

Dates: August 2nd through August 5th 9:00 am to 12:00 pm

No Maximum

Location: High School Room 804

Instructor: Dr. John Mercer

**Description:** APUSH is very often the first Advanced Placement course students take at OFHS, as a result, there is often a bit of shock over the intensity of the work. Students, whether they have been in the gifted and/or advanced tracks or not, often find the level and quality of work surprising. This class will expose students to both the reading and writing expectations of APUSH, as well as taking a first glance at what the College Board expects on the AP Test.